



## GREEN NORSE TILGNERKA

And the successful accommodation of other projects in our school







- To adapt to the changes in our world's environment
- To highlight the importance of environment-friendly and ecological education
- School was previously successful with a project 'Blue Tilgnerka' (Modrá Tilgnerka)
- Spread awareness about climate change and combat it effectively
- Buy learning materials to point out the importance of educating about the climate change
- Discuss micro-climate, environment and plant management and rainwater storage and usage

"Working together for a green, competitive and inclusive Europe"



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## Blue Tilgnerka

"Blue Tilgnerka" is a previous project done by our school, which was financed by a grant from Iceland, Lichtenstein and Norway respectively.

The project was in motion from September 2014 and lasted a whole year, until September 2015

The goal of the project was to develop and promote a curricula focused on rainwater management and its connection to climate change for primary schools

Overall, the project was a huge success and resulted in many positive changes to the school and its environment





#### The original goals of Blue Tilgnerka

- 1. Develop and promote a curricula focused on rainwater management and its connection to climate change for primary schools
- 2. Propagation of the project
- 3. Organizing workshops, lectures and presentations to raise awareness of the project among the public
- 4. Implementation of technical options (e.g. construction of a vegetation roof, construction of a rain lake and more...)



**GOALS - OUR WEBPAGE** 

#### Implementation I - Vegetation roof



- Successful construction of a vegetation roof divided into two kinds of vegetation:
  - Extensive
  - Intensive
- Types of vegetation roof:
  - One-layered
  - Two-layered



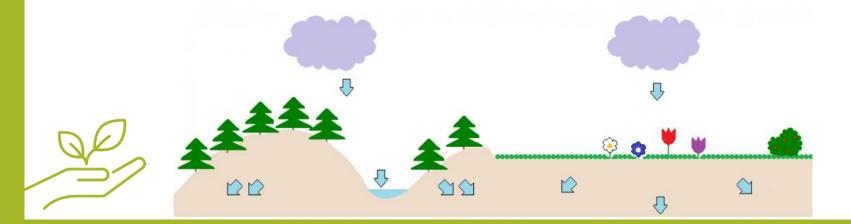


VEGETATION ROOF - OUR
WEBPAGE

#### Implementation II - Rainfall lake

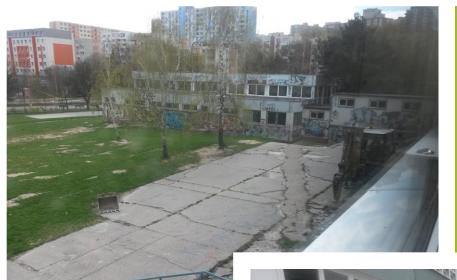


- Gathering excess water from nearby parking lots, roofs and other terrains
- Main benefits:
  - Decrease of runoff
  - Filtration of foreign substances
  - o Helping the micro-climate
  - o Create an aesthetically-pleasing environment









After N





# Implementation III - Semi vegetative segmenting blocks

#### Implementation IV - Saplings







## A success!

One of our teachers, who is an environmentalist wrote articles about our project

Our project was shared and published on other sites as well, spreading awareness as was our goal

It made its appearance on countless other media as well as the "Blue schools" festival







#### Green Norse Tilgnerka

SOFT MEASURES HARD MEASURES



#### Spreading Awareness





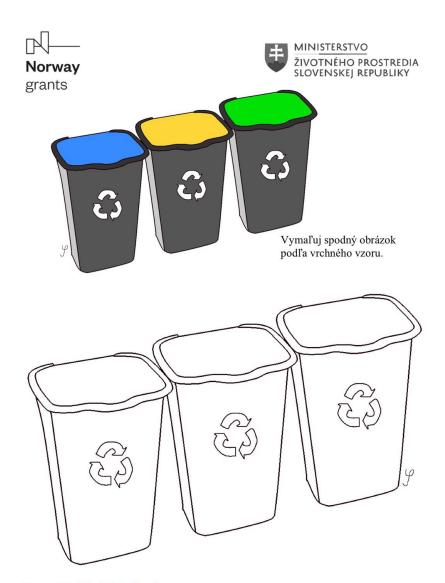
#### **Promoting Recycling**













Projekt sa realizuje v rámci programu "Zmierňovanie a prispôsobovanie sa zmene klímy" (SK-Klíma) spolufinancovaného z Nórskeho finančného mechanizmu 2014 – 2021 a štátneho rozpočtu Slovenskej republiky



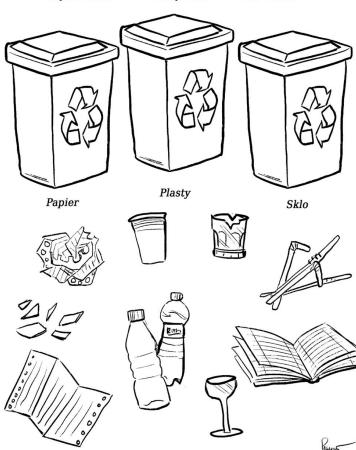


Vyfarbi kontajnery podľa toho, aký odpad do neho môžeme vytriediť. Potom vyfarbi odpad a priraď ho k správnemu kontajneru.

Papier - Modrá

Plasty - Žltá

Sklo - Zelená



#### Increase the amount of greenery



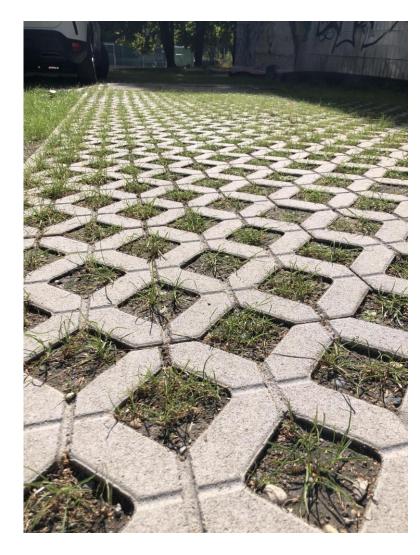


## Rainwater storage





#### Reduction of asphalt roads





#### Undoubtful success

- With the generous help from Norway grants, we will surely:
  - Create a better and more prosperous environment for our students
  - Educate our students about environmental issues
  - Spread awareness further into the community
- Since the previous project was a huge success, we have no doubts that this one will follow in its footsteps
- We are always happy to collaborate with other countries and make our environment a better place for future generations

## Thank you for your attention!

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